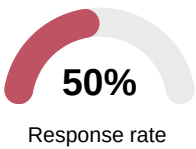# AI ADOPTION SURVEY SPRING 2024

SUMMARY OF THE RESULTS OF THE AI SURVEY ADMINISTERED TO K-12 TEACHERS & GRADE 7-12 STUDENTS

Participants
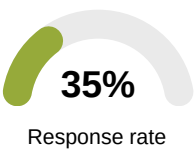
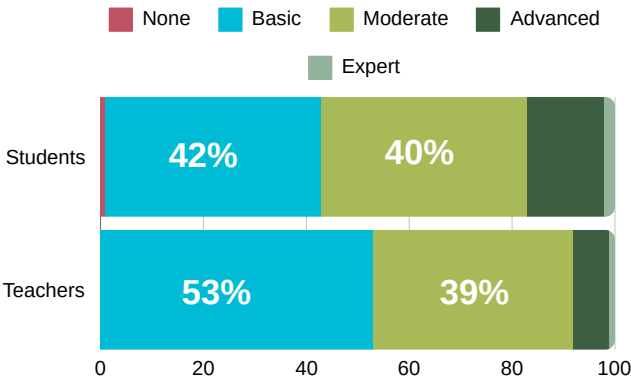213 students and 60 teachers participated in the survey

Teachers

50% Response rate

33% Humanities
33% STEAM

Students

35% Response rate

85% Day students
9% Boarding

Level of Knowledge

How much do you know about AI?

Legend: None | Basic | Moderate | Advanced | Expert

Students: 42% | 40%
Teachers: 53% | 39%

(scale 0 – 100)

Frequency of Use

How often do you use AI?

	Weekly or more	1-2 times/month	Few times/Never
Student	47%	22%	31%
Teacher	42%	25%	33%
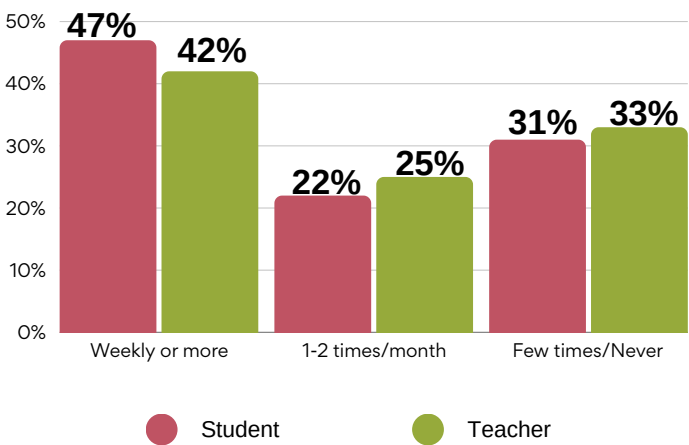
Instruction from Teachers

Students: Have your teachers talked about using AI for school work and what is allowed?

- 13% All teachers
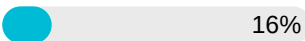- 56% Some teachers
- 31% Few or none
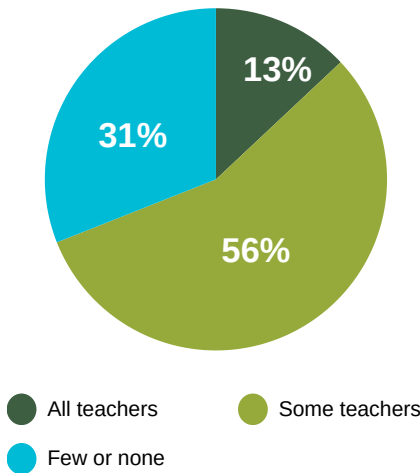
Frequency by Grade

% of students that use AI at least once a week or more

- Grade 7: 46%
- Grade 8: 16%
- Grade 9: 50%
- Grade 10: 51%
- Grade 11: 77%
- Grade 12: 33%*

*Small sample

57% of Grade 11-12 teachers have only used AI a few times or never
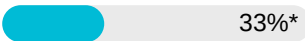
Types of Tools Used

65% Students
83% Teachers
used chatbots

55% Students
used AI tutors

47% Students
33% Teachers
used AI editing software

Purpose of Use

Students

- **48%** break up big concepts or tasks
- **46%** learn new things
- **41%** idea generation
- **24%** homework

Teachers

- **49%** idea generation
- **46%** administrative tasks
- **43%** learn new things
- **40%** report cards and reference letters

Use of AI for Assignments

% of students reported using AI in these ways for assignments

34%	39%	42%	6%	3%
NO AI	IDEAS AND STRUCTURE	AI EDITING	AI + HUMAN EVALUATION	FULL AI

55% of teachers have not instructed students on whether/how they can use AI for an assignment

Perkins, M., Furze, L., Roe, J., & MacVaugh, J. (2024). The Artificial Intelligence Assessment Scale (AIAS): A Framework for Ethical Integration of Generative AI in Educational Assessment. Journal of University Teaching and Learning Practice, 21(06). https://doi.org/10.53761/q3azde36

Resources desired from the school

Students

1. Clear guidance on what is allowed: general school policy, specific projects, what is considered cheating, how plagiarism software works, sample prompts
2. How to use AI: for editing, structuring, video, design, studying, slides, practice tests

Teachers

1. PD: beginner intro, specific tools, subject specific, streamlining tasks, effective teaching, useful prompts; opportunity to share among colleagues
2. Best practices for how to encourage ethical use, expectations for students and consequences for misuse